



## **Academic-Year East Asia Foreign Language and Area Studies (FLAS) Fellowships for Incoming CEAS Students**

### **About FLAS Fellowships**

Graduate Foreign Language and Area Studies (FLAS) Fellowships provide funding to students to encourage the study of critical and less commonly taught foreign languages in combination with area studies, international studies, or international aspects of professional studies. These fellowships are funded with a grant from the U.S. Department of Education under Title VI of the Higher Education Act of 1965, as amended, and the Higher Education Opportunity Act of 2008. The purpose of the FLAS program is to promote the training of students who intend to make their careers in college or university teaching, government service, or other employment where knowledge of foreign languages and cultures is essential. Stanford petitions the Department of Education for FLAS fund allocations, and CEAS administers the funds awarded for East Asia-related grants. Stanford Academic-Year East Asia FLAS fellowships support students enrolled in:

- (a) formal domestic programs of intensive language study at the intermediate (2<sup>nd</sup> year) or advanced (3<sup>rd</sup> year+) level; or
- (b) formal overseas programs of intensive language study at the intermediate or advanced level; or
- (c) formal overseas programs of intensive study at the beginning level of languages for which appropriate equivalent instruction is not available in the United States.

### **Academic-year FLAS Funding Amount**

Incoming M.A. FLAS recipients will receive full tuition (Stanford 11-18 unit rate), plus a stipend of \$15,000. In some cases, students may also combine outside grants and fellowships with FLAS awards, and applicants are highly encouraged to look for additional sources of funding in addition to applying for the FLAS fellowship, to increase their chances of receiving funding.

### **Eligibility**

To be considered for a Stanford East Asia FLAS fellowship, an applicant must:

- (a) Be a citizen or permanent resident of the U.S. or a permanent resident of the Trust Territory of the Pacific Islands.
- (b) Be enrolled in an advanced degree program at Stanford University during the award period.
- (c) Be a masters or doctoral student in the school of Humanities and Sciences, Earth Sciences, Education, Engineering, or Law. Students from the GSB and School of Medicine must check with the program administrator for eligibility.

In East Asian Studies, eligible program languages are Chinese, Japanese, and Korean.

Additional languages may be eligible by petition. Recipients must agree to:

- i) be enrolled in language and area studies courses, as outlined in your application, during the entire period of the award;



- ii) not accept other employment if it will prolong the period of time within which you expect to receive your degree;
- iii) undergo pre- and post-award language evaluations to be arranged by the Stanford Language Center (more information about these will be available shortly);
- iv) submit pre- and post-award performance evaluations through the Department of Education online reporting system.
- v) provide CEAS with a valid non-Stanford email and agree to complete a FLAS recipient survey every 2 years for 8 years after completion of degree. This requirement is mandated by the Higher Education Opportunity Act (HEOA) of 2008, Section 601. You may view the HEOA mandate online at: <http://www.gpo.gov/fdsys/pkg/PLAW-110publ315/pdf/PLAW-110publ315.pdf> (pp. 257-258).

### **Selection Criteria**

FLAS Fellowships are awarded competitively on a merit basis through an annual fellowship competition administered by the Center for East Asian Studies. Applications are judged first by a faculty committee at the Center, and then approved by the Department of Education. All awards are subject to final Department of Education approval. Current Department of Education selection guidelines state that:

- High priority is given to applicants in a wide variety of humanities and social sciences disciplines, as well as all professional schools, who are likely to pursue government service or enter a profession.
- Priority is given to language study as opposed to dissertation research/writing.
- Lower priority is given to students who already possess language fluency equivalent to educated native speakers in the language for which the award is sought.
- Lowest priority is given to students who have taken fewer than 12 semester hours (or 18 quarter hours) or the equivalent in Chinese, Japanese, or Korean.

Stanford selection committee priority will be to support advanced language training (3<sup>rd</sup> year or higher). Financial need may also be considered as part of the review process.

### **Application Process for Incoming M.A. Students:**

Applicants must:

1. Complete the online application form, including upload of a Statement of Purpose (relevant specifically to language study/FLAS; max. 2 pages single spaced)
2. Complete a 2016 [Free Application for Federal Student Aid \(FAFSA\)](#) by February 19. The FAFSA will open in January 2016.
3. Once the FAFSA is completed, generate a Student Aid Report (SAR) and send a PDF copy via email no later than February 19, 2016 to [John Groschwitz](#), CEAS Associate Director. The PDF file should be labeled "Lastname, Firstname-SAR. Include the word "SECURE" in the subject of your message.

The CEAS review committee will utilize the existing transcripts and recommendation letters provided in your admission application to determine academic merit. Applicants do not need to submit any other recommendations or evaluations.